

Davis Joint Unified School District

ELAC

English Learners Advisory Committee

School: César Chávez Elementary

Date:	Time:	# of Parents:
January 10, 2023	6:00-7:30pm	5
Location: CCE - New MPR		

APPROVED AGENDA	
1	Welcome and Introductions, public comments
2	Public Comments
3	Item moved to end of Agenda

4	Importance of Attendance
5	School Plan for Student Achievement
6	Youth Truth Survey Student Data
7	English Learners Site Needs Assessment, explanation
8	EL Site Needs Assessment, parent input and data collection
9	Report on EL Program by grade level
3	Approval of the Minutes from the last ELAC meeting on October 4 th , 2022
10	Adjournment

AGENDA ITEM DISCUSSIONS & ACTIONS

Presented by:

<p>1</p>	<p>Welcome and Introductions:</p> <p>Call to order at 6:10 pm.</p> <p>Veronica Dunn and Ann Haines warmly welcomed parents and introduced themselves. Parents (again, all from Kindergarten classes) introduced themselves along with a CCE staff member also in attendance.</p>	<p>Veronica Dunn</p>
<p>2</p>	<p>Public Comments:</p> <p>Barbora mentioned how she thought it would be hard for her son to adapt to going to English class, in addition to Kindergarten, but she was pleasantly surprised that he adapted quite well to both.</p> <p>Dorisa asked about ways that parents might be able to support their children more with English at home.</p> <p>Luis supported the idea of providing supplemental English practice online for students through the Imagine Learning computer program.</p>	<p>Veronica Dunn and Ann Haines</p>
<p>3</p>	<p>Approval of the Minutes from last ELAC meeting on 1-10-2023</p> <p>(Item 3 moved to follow Item 9 on the agenda.)</p>	<p>Veronica Dunn and Ann Haines</p>
<p>4</p>	<p>Importance of Attendance</p> <p>Veronica showed data from the district concerning attendance and chronic absenteeism. There is a direct correlation between the number of days a student is present and their overall performance on State standardized tests. EL students, overall, tend to have more absences. This leads to loss of instruction in the general curriculum as well as ELD, which can have an even</p>	<p>Veronica Dunn</p>

	<p>more serious effect on Multilingual learners. Some students who suffer from chronic absenteeism may not qualify as quickly for educational support services if they have missed over a certain number of days, since failure to progress could be attributed to simply a lack of instruction, rather than a possible learning disability.</p> <p>Families of students with multiple absences (whether excused or unexcused) will receive a letter of truancy from DJUSD. This letter must be sent by law, and is to inform families of their responsibility toward their child’s education, and the importance of regular attendance at school.</p> <p>Since the beginning of the pandemic, Covid-related absences fell under a certain category and allowances were made for these absences, including the responsibility of the teacher to provide work for students due to a Covid absence. As of now, the district has ended the special circumstances surrounding Covid-related absences, so if a family receives a letter due to excessive “excused” absences, Covid may be the reason behind these absences and CCE will take this into account.</p>	
<p>5</p>	<p>School Plan for Student Achievement (SPSA)</p> <p>Veronica outlined the process of gathering data from ELAC, bringing this to the Site Council, which in turn helps formulate the School Plan for Student Achievement. This plan is to directly serve the needs of students at Chavez and is considered a “best practice”. Veronica gave a brief explanation of SPSA’s goal of “Closing the [Achievement] Gap”</p> <p>The EL Site Needs Assessment (which contains direct input from EL parents and the EL Specialist) is an objective document that informs Site Council and the district of the pressing needs and wishes of CCE’s Multilingual families. The SPSA hopes to address these needs as best it can to increase student achievement.</p>	<p>Veronica Dunn</p>

<p>6</p>	<p>Youth Truth Survey Veronica shared slides that showed the results of CCE’s Youth Truth Survey, along with charts comparing CCE’s results with those across the district.</p> <p>CCE’s Multilingual learners shared that they felt challenged academically more than the average, as well as feeling supported by teachers/staff more than the average.</p>	<p>Veronica Dunn</p>
<p>7</p>	<p>English Learners Site Needs Assessment</p> <p>Ann stressed the importance of filling out the Site Needs Assessment form thoughtfully, and with the intention of representing the whole of the EL community at CCE. As well as sharing the form at this meeting, Ann emailed all families and attached an electronic copy of the Site Needs Assessment form, to try to get maximum input from current EL families. The information gathered at today’s meeting, along with comments submitted from parents through email, will make up the Site Needs report that Ann will present to the Site Council for consideration during the formulation of this year’s School Plan for Student Achievement (SPSA).</p>	<p>Ann Haines</p>
<p>8</p>	<p>EL Site Needs Assessment, parent input and data collection</p> <p>As there was little time, parents opted to fill out the form at home with the input of other family members, and chose instead to have more discussion about the EL program goals and instruction.</p> <p>Dorisa asked what materials or methods parents might use to help students with English spelling at home.</p> <p>Sra. Dunn gave a brief overview of the writing program at Chavez, emphasizing the innovative approach being taken by some new teachers in 4-5-6 grades, including a student-led school magazine that involves the students in all phases of planning, researching, writing, editing, and publishing their work. Sra. Dunn also acknowledged that Spelling is not a strong subject for many students at CCE. Work also needs to be done</p>	<p>Parents, Veronica Dunn, Ann Haines</p>

	<p>to strengthen Writing across the grades by giving students authentic and meaningful opportunities to develop writing skills.</p> <p>Barbora mentioned that she is surprised how little writing instruction her older son receives in Junior High. Dorisa asked if Chavez students can actually catch up with their peers in Writing once they enter Junior High and High School?</p> <p>Sra. Dunn cited data demonstrating that Chavez students do perform on par with their English Only peers in secondary school, and often show resilience and higher-than-average performance on standardized tests.</p> <p>Ann also gave the example of her daughter’s 7th grade English class at Emerson that explicitly taught English grammar to all students because many English Only students also needed support in many areas of Language Arts when entering middle school.</p>	
<p>9</p>	<p>Report on EL program by grade level</p> <p>Ann gave a quick overview of the themes being covered in Kindergarten, 1-2-3, and 4-5-6, with emphasis on the importance of students being engaged in active Listening, Speaking, Reading, and Writing as often as possible during each class. Ann also mentioned that very soon the students would have access to Imagine Learning and begin taking home English circulo books for additional exposure to English print at their developmental level.</p>	<p>Ann Haines</p>
<p>3</p>	<p>Approval of the minutes from the last meeting 10-4-2022</p> <p>Barbora moved to approve the minutes from October 4th, 2022. The motion was carried and the minutes were approved.</p>	<p>Ann Haines</p>
<p>10</p>	<p>Adjournment</p> <p>The meeting was adjourned at 7:41pm.</p>	

PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS:

LEGAL REQUIREMENTS: (Items to be discussed – enter meeting dates)

ELAC Committee Roles & Responsibilities	10/04/ 2022	English Learners Program, Waivers & Resources	10/04/ 2022
Importance of Attendance	1/10/ 2023	EL Master Plan	4/4/2023
Annual Language Census	4/4/2023	English Learners' Needs Assessment	1/10/23

**ATTENDANCE:
That Apply**

Check All

NAME:	DELAC REP	PARENT	STAFF	PUBLIC
Veronica Dunn			*	
Mark Frahm		*		
Hing Ong		*		
Barbora Rejmanek	*	*		
Monica Frahm		*		
Ann Haines			*	
Luis Hernandez		*		
Kathy Roggenbuck			*	

Sign-In Sheet Available Upon Request.

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